

1. English Communicative
Code No. 101
CLASS - X
EXAMINATION SPECIFICATIONS

Division of Syllabus for Term I (April-September)		Total Weightage Assigned
Summative Assessment I		20%
Section	Marks	
Reading	20	
Writing	20	
Grammar	20	
Literature	20	
Formative Assessment		20%
TOTAL	80 marks	40%

Division of Syllabus for Term II (October-March)		Total Weightage Assigned
Summative Assessment II		40%
Section	Marks	
Reading	20	
Writing	20	
Grammar	20	
Literature	20	
Formative Assessment		20%
TOTAL	80 marks	60%

Note:

- The total weightage assigned to Summative Assessment (SA I & II) is 60%. The total weightage assigned to Formative Assessment (FA1, 2, 3, & 4) is 40%. Out of the 40% assigned to Formative Assessment, 10% weightage is assigned to conversation skills (5% each in Term I & II) and 10% weightage to the Reading Project (at least 1 Book is to be read in each term and the Project will carry a weightage of 5% in each term)
- The Summative Assessment I and Summative Assessment II is for eighty marks. The weightage assigned to Summative Assessment I is 20% and the weightage assigned to Summative Assessment II is 40%.

SECTION A: READING

20 Marks

Qs 1-4. Students will be expected to attempt four unseen passages of total length of 650-800 words carrying five marks each.

- ❖ Passage types will include literary, discursive and factual. **One** out of the four passages will be a **poem**.
- ❖ Two out of four passages will have Multiple Choice Questions carrying 5+5=10 marks
- ❖ **Two** out of four passages will have questions wherein students will be expected to supply the responses. This will carry 5+5=10 marks. Question types will be: gap filling, sentence completion, table completion, word attack questions, short answer questions and reference questions.

SECTION B - WRITING: 20 MARKS

The writing section comprises three writing tasks as indicated below.

Q5. A short answer question of upto 80 words in the form of a biographical **sketch** (expansion of notes on an individual's life or achievements into a short paragraph)/ **data interpretation, dialogue writing or description** (people, places, events). **4 Marks**

The question will assess students' skills of expressing ideas in clear and grammatically correct English, presenting ideas coherently and concisely, writing a clear description, a clear account of events, expanding notes into a piece of writing or transcoding information from one form to another.

Q6 A long answer question (minimum **120 words**) in the form of a formal letter/ informal letter or an email. The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. **8 Marks**

Q7. A long answer question (minimum **150 words**) in the form of a **diary entry, article, speech, story or debate**. **8 Marks**

Students' skills in expression of ideas in clear and grammatically correct English, planning, organising and presenting ideas coherently by introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

Important Notes on Format and Word Limit:

- Format will not carry any separate marks and in most cases, format will be given in the question paper.

- The word limit given is the suggested minimum word limit. No candidate may be penalised for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

SECTION C - GRAMMAR: 20 MARKS

- **This section will carry five questions of four marks each**
- **Out of five questions two questions (question 8 and 9) carrying 4 marks each i.e. total eight marks will have MCQs .The test types for MCQs include:**
 - Gap filling
 - Sentence completion
 - Dialogue completion
- **Question 10, 11, and 12 will be based on response supplied by students.**

These test types which will not be tested as MCQs include:

- Sentence re-ordering
- Editing
- Omission
- Sentence transformation

SECTION D - LITERATURE: 20 MARKS

Q13. A One out of **two** extracts for **reference to context** with **MCQs** (based on poetry / prose/ drama) The extract will carry **3 marks**.

B) One extract for reference to context (based on poetry / prose/drama) where students will be expected to supply the answer. **The extract will carry 3 marks. (20-30 words each)**

6 Marks

Q14. Four out of **five short answer** type questions based on prose, poetry or plays of **2 marks** each. The questions will not test recall but inference and evaluation. **(30-40 words each)**

8 Marks

Q15. One out of **two** long answer type questions to assess personal response to text by going beyond the text/ poetry / prose/drama. Creativity, imagination and extrapolation beyond the text and across two texts will also be assessed. **(120 words)**

6 Marks

CLASS - X COMMUNICATIVE
Syllabus for the Two Terms

S. No. Text Books	First Term (April - September)			Second Term (October - March)		
	FA 1 10	FA 210	SA I 30	FA 310	FA 410	SA II 30
Literature Reader						
PROSE						
1. Two Gentlemen of Verona	✓		✓			
2. Mrs Packletide's Tiger	✓		✓			
3. The Letter		✓	✓			
4. A Shady Plot				✓		✓
5. Patol Babu, Film Star				✓		✓
6. Virtually True					✓	✓
POETRY						
1. The Frog and the Nightingale	✓		✓			
2. Mirror	✓		✓			
3. Not Marble, nor the Gilded Monuments		✓	✓			
4. Ozymandias				✓		✓
5. The Rime of the Ancient Mariner				✓		✓
6. Snake					✓	✓
DRAMA						
1. The Dear Departed	✓		✓			
2. Julius Caesar					✓	✓
Main Course Book						
1. Health and Medicine	✓		✓			
2. Education		✓	✓			
3. Science		✓	✓			
4. Environment				✓		✓
5. Travel and Tourism				✓		✓
6. National Integration					✓	✓

WORK BOOK* - Suggested Break-up of Units for the Purpose of Classroom Teaching only - NOT FOR TESTING (see the note below).

Term I

1. Determiners
2. Tenses
3. Subject-Verb Agreement
4. Non-Finites
5. Relatives
6. Connectors
7. Conditionals

Term II

8. Comparison
9. Avoiding Repetition
10. Nominalisation
11. Modals
12. Active and Passive
13. Reported Speech
14. Prepositions

NOTE ON WORKBOOK

The suggested split up of the units of the Workbook reflects a distribution for the purpose of classroom teaching only. **Since grammar and usage is not to be tested in isolation but in an integrated manner, the split up as shown above will not restrict questions in the grammar section of SA I and SA II question papers to the specific units shown in the split up of Workbook units.** Grammar will be tested by recycling grammar items learnt over a period of time in a comprehensive manner. Teachers may adapt this suggested distribution for classroom teaching making modifications according to their specific needs. Similarly Formative Assessment of grammar items may also be carried out in an integrated manner along with the skills of Reading, Writing, Speaking and Listening as well as Literature.

Note:

1. Formative Assessment is assessment 'for' learning. Thus schools may adapt the above break-up as per their convenience.
2. All activities related to Formative Assessment such as language games, quizzes, projects, role plays, dramatization, script writing etc must be done as 'in class' and 'in school' activities. In case, a field survey or visit is taken up it must be under the **direct supervision of the teacher.**