

27. SPANISH - Code No. 096

CLASS IX

One paper	3 Hours	Marks : 100
		Suggested Periods

1. Aims and objectives **100**

A. To develop the following skills :

Listening, speaking, reading and writing. A learner should be able to :

- (a) Listen and comprehend elementary structures of the spoken language of everyday use.
- (b) Converse about everyday life situations using simple structures.
- (c) Read simple texts correctly and fluently.
- (d) Write short paragraph and dialogues (using simple sentences) on topics of everyday life situations.

Note : Efforts should be made to supply basic information about the historico-geographical specificities of the Spanish speaking world.

Course Content

Phonetics (To be tested internally and informally)

- (i) Sounds and the alphabet
- (ii) Accent
- (iii) Intonation patterns

(A) Grammar **50** **100**

(Morphology and Syntax)

1. (a) Nouns and articles, gender and number
- (b) Pronouns : personal, possessive direct and indirect pronouns
- (c) Adjectives and adverbs
- (d) Verbs : All types of verbs
- (e) Tenses : Present Imperative mood
- (f) Usage of "tener" and "hacer"

(B) Writing skills **35** **60**

- (a) **Guided paragraph writing** on topics of everyday life situations 15
- (b) **Simple Dialogue writing** on matters related to everyday life 10
- (c) Description of pictures 10

Comprehension **15** **50**

Simple answers to be formulated on simple passages related everyday life situations.

Prescribed book :

Espanol en Directo level I A, (15 lessons) by Sanchez, Rios Dominguez, SGEL, Madrid, 1998.

Recommended book :

Ven I, Castro, Marin, morales, Rosa, Edelsa Madrid 1995.

CLASS X

One paper **3 Hours** **Marks : 100**

1. Aims and objectives

The objective of the course is to strengthen the basic knowledge of the language imparted in Class IX and develop further the acquired skills.

The course would, therefore, aim at strengthening the following language skills :

- (a) **Listening** : aural comprehension of text with new lexical items.
- (b) **Speaking** : conversation on general topics.
- (c) **Reading** : reading and understanding simple texts.
- (d) **Writing** : Simple essays, description of persons and places.

Note: Efforts should be made to supply basic information about the historico-geographical specificities of the Spanish speaking world.

Course Content :

Phonetics : Reading of simple text of prose and verse with the aim of learning intonation patterns. (To be tested internally and informally)

(A) Grammar **50** **100**

Morphology and Syntax

- (i) (a) Revision of grammar done in class IX 10
- (b) Verbs : Reflexive. Special emphasis to be given on the verbs "Gustar" 10
- (c) Tense : Present perfect continuous, Future, Imperfect past, past Historic, Introduction to Subjunctive Mood. 20
- (d) Idiomatic expressions 10

(B) Writing skills	35	
(a) Guided essay writing on topics of everyday life situations	15	30
(b) Simple dialogue on topics related to every day life situation	10	25
(c) Description of pictures	10	25
(C) Comprehension	15	50

Simple answers to be formulated on simple passages related to everyday life situations.

Prescribed book :

- (1) *Espanol en Directo* level I A, (last 5 lessons) by Sanchez et al, SGEL, Madrid, 1988.
- (2) **Espanol en Directo** Level I B, (First 16 lessons) by Sanchez, SGEL, Madrid 1988.

Recommended book :

Ven I, Castro Marin, Morales, Rosa, Edelsa Madrid 1995.