

Class X
ENGLISH LANGUAGE & LITERATURE

Time: 3 hrs

Sample Question Paper-I

Max. Marks: 100

General Instructions:

- a. This paper consists of four sections:
- | | | |
|-----------|------------|----|
| Section A | Reading | 20 |
| Section B | Writing | 20 |
| Section C | Grammar | 15 |
| Section D | Text Books | 45 |
- b. All questions are compulsory.
- c. Marks are indicated against each question.

No.	Questions	No.
	SECTION A- READING	
	20 MARKS	
1.	<p>Read the passage given below and answer the questions that follow:</p> <p>In the history of mankind, dance as an artistic form of expression is extremely old. Evidence of dance as a creative form is available in ancient literary texts, painting and sculpture from pre historic times to the medieval period.</p> <p>There are now seven major classical dance styles-Bharatnatyam originated from Tamil Nadu, Kathkali from Kerala, Kuchipudi from Andhra Pradesh, Odissi from Orissa, Manipuri from Manipur, Kathak from Northern Region and Satriya from Assam.</p> <p>Most of these classical dances trace their roots to the grammar and techniques of movement codified in the Natya Shastra compiled by Bharat muni, some times between 2nd century BC and 2nd century AD.</p> <p>Dance according to Bharat is classified into two main aspects: Nritta and Nritya. Nritta in the broadest sense is “pure abstract dance” which basically does not interpret or communicate a specific theme. It is the movement of limbs and body to the accompaniment of percussion instruments playing a specific rhythmic cycle or tala.</p> <p>Nritya is the aspect of dance which is expressive and which communicates the meaning or theme of a song through gestures of the hands (hastas), facial expression and body movements.</p>	(8)

No.	Questions	No
	<p>Stylized interpretation when conveyed through body movements and facial and hand gestures is known as Angika Abhinaya, through words, as Vachika Abhinaya and through costumes and make-up as Aharya Abhinaya. (200 words)</p> <p>a. How do we come to know that dance is a creative form of art? (2)</p> <p>b. Explain the following terms: (2)</p> <p>i. Angika Abhinaya</p> <p>ii. Aharya Abhinaya</p> <p>c. What does Natya Shastra tell us about dance? (1)</p> <p>d. What is the difference between Nritta and Nritya? (2)</p> <p>e. Find the noun forms of words given below from the passage and write them: (1)</p> <p>i. Express</p> <p>ii. Move</p>	
2.	<p>Read the passage given below and answer the questions that follow :</p> <p>The first important traveller to India was a Greek named Megasthes. He lived here for a number of years and wrote about our country and people in his book Indika. This is not available now, but some little pieces are still there. With their help, it is possible to make a picture of India as it was at that time.</p> <p>About 2400 years ago Seluekos, a general of Alexander the great, tried to recapture the territories, once held by his master but afterwards conquered by Chandragupta Maurya. <u>Chandragupta defeated him in 305 B.C. The defeated Seleukos sent Megasthenes as his ambassador to the court of Chandragupta.</u></p> <p>Megasthenes observed our two largest rivers, the Ganges and the Sindhu. These rivers were used for journeys only. During the rainy season they could not be used because they were flooded. Roads were also used and the best known road ran from the northwest to Patliputra. It had shady trees, signposts, rest houses and wells along it and may be called fore runner of the present Grand Trunk road.</p> <p>The numerous trees that grew in India also attracted his attention. The banyan tree, whose branches grew downwards and took root, particularly charmed him.</p> <p>About the people of India Megasthenes says that Indians were generally tall and slim. Most people wore a white cotton dress, which contrasted with their dark complexion. The rich however wore gaily coloured linen clothes. They wore ivory ear-rings and gold ornaments.</p> <p>Megasthenes undoubtedly admired the Indian character. He says that the Indians behaved in an orderly manner. They just followed their customs and traditions. They did not care for written contracts. In business deals they took a man at his word.</p>	(12)

No.	Questions	No
	<p style="text-align: center;">SECTION B- WRITING</p> <p style="text-align: right;">20 MARKS</p> <p>3. Your friend has asked for your advice for buying a birthday present. Write a letter to him/her suggesting which points he/she should keep in mind like interest, age, need etc. while buying a birthday present. You are Shanty/Shanta of 1048 D, Gulabi Bagh, Delhi</p> <p style="text-align: center;">Or</p> <p>You have noticed that inspite of the strict vigilance people try to deface the metro trains and stations. Write a letter to the Chairman, DMRC Delhi requesting him to start some awareness programmes at the school level in coordination with the Directorate of Education explaining how such programmes may help in bringing a positive change in their attitude. You are Kapil/Kapila of 28 D, DDA Flats, Paschim Vihar, Delhi.</p> <p>4. Children like to spend their pocket money on their favourite food items like chips, kurkures, hot dog, pizza and cold drinks. But they don't know that these things cause harm to their health. Write a paragraph describing the harmful effects of fast and junk food. Mention the health and other related problems caused by it in about 150 words.</p> <p style="text-align: center;">Or</p> <p>You have to take part in a debate on the theme 'Examinations affect teaching and learning in schools'. Write down your arguments in favour or against the motion in about 125 to 150 words.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">(8)</p> <p style="text-align: center;">(8)</p> <p style="text-align: center;">(8)</p> <p style="text-align: center;">(8)</p>

No.	Questions	No
8.	<p>The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write your answers in your answer sheet with correct number. Do not copy the whole passage. ½x4=</p> <p>Everyone has the right to (a) <u>free</u> of opinion and (b) <u>express</u>. This right includes freedom to hold opinion without (c) <u>interfere</u> and to give (d) <u>inform</u> and ideas through any media.</p>	2
9.	<p>Look at the words and phrases given below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly.</p> <p>Example: important / a / diet / eating / is / balance Eating a balanced diet is important</p> <p>a) daily / should / children / read / and / magazines / newspapers. b) with their / friends / should / discuss / topics / they / interesting. 1x2</p>	2
10.	<p>Given below are instructions for doing an activity in the class. Use these to complete the paragraph that follows. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence</p> <p>a) Divide the children into groups. b) Assign them a topic like water safety, bus safety and fire safety. c) guide them to enact their ideas in the form of a play.</p> <p>In order to conduct the activity in the class the children (a) _____ into groups. They (b) _____ like water safety, bus safety and fire safety. After they have decided the role they (c) _____ in the form of a play.</p>	3
11.	<p>Fill in the blanks with suitable non finites :-</p> <p>Children can be made (a) _____ (practice) sitting, standing and (b) _____ (move) with confidence. They practice how (c) _____ (look) and speak to impress the audience. They will enjoy (d) _____ (speak) from the stage. ½x4</p>	4
<p>SECTION D TEXT BOOKS</p> <p style="text-align: right;">45 Marks</p>		
12.	<p>Read the passage given below and answer the questions that follow:</p> <p>My country is rich in the minerals and gems that lie beneath its soil, but I have</p>	

No.	Questions	No
	<p>always known that its greatest wealth is its people, finer and truer than the purest diamond.</p> <p>It is from these comrades in struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid but he who conquers that fear.</p> <p>a. According to Nelson Mandela the greatest wealth of South Africa is</p> <p>i. Minerals ii. Gems</p> <p>iii. People iv. Diamonds</p> <p>b. Name at least two comrades of Nelson Mandela, who fought against apartheid.</p> <p>c. On the basis of your reading of the passage find out the word which means the same as the following:</p> <p>the ability to deal with any kind of hardship and recover from its effects</p> <p>d. What does 'courage' mean to Mandela?</p>	<p>(1)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p>
13.	<p>Read the passage given below and answer the questions that follow:</p> <p>Lencho showed not the slightest surprise on seeing the money; such was his confidence-but he became angry when he counted the money. God couldn't have made a mistake, nor could he have denied Lencho what he had requested. Immediately Lencho went up to the window to ask for paper and ink. On the public writing table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist.</p> <p>a. Why did Lencho become angry when he counted the money?</p> <p>b. Who sent him the money and why?</p> <p>c. What request did he make to God when he wrote another letter after receiving the money?</p> <p>d. Use the following phrases in sentences of your own:-</p> <p>i. Wrinkling of one's brow;</p>	<p>(1)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p>
14.	<p>Answer the following questions in about 80 words:</p> <p>Describe the methods used by the seagull family to help the young seagull to overcome his fear and fly.</p>	<p>(6)</p>

No.	Questions	No
	<p style="text-align: center;">Or</p> <p>“Valli’s bus Journey was a joy ride full of pleasant and new experiences.” Why? why not?</p> <p>15. Answer any one of the following questions in 30-40 words each</p> <p>a. Why did Lomov fight with Natalya?</p> <p>b. What request did Lomov make to Chubukov?</p> <p>16. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two sentences.</p> <p>The pirate gaped at Belinda's dragon and gulped some grog from his pocket flagon. He fired two bullets but they didn't hit, and custard gobbled him every bit.</p> <p>a. Name any two pets of Belinda and their pet names.</p> <p>b. What did the pirate do when he gaped at Belinda's dragon?</p> <p>c. How did the pirate meet his end?</p> <p style="text-align: center;">Or</p> <p>Some say the world will end in fire some say in ice. From what I have tasted of desire I hold with those who favour fire.</p> <p>a. What do 'fire' and 'ice' stand for?</p> <p>b. What is the rhyming scheme of this stanza?</p> <p>c. Why does the poet hold with those who favour fire?</p> <p>17. Answer any two of the following questions briefly on the basis of the lines given below:</p> <p>a. 'The fog comes on little cat feet.' How does the poet compare the fog with the cat?</p> <p>b. 'On pads of velvet quiet, In his quiet rage.' Why does he express his anger quietly?</p> <p>c. Like newly discharged patients half dazed moving</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">(2)</p> <p style="text-align: center;">(1)</p> <p style="text-align: center;">(1)</p> <p style="text-align: center;">(2)</p> <p style="text-align: center;">(1)</p> <p style="text-align: center;">(1)</p> <p style="text-align: center;">3x2= 6</p>

No.	Questions	No
	<p>to the clinic doors Why does the poet compare the branches with the patients?</p> <p style="text-align: center;">SUPPLEMENTARY READER</p> <p style="text-align: right;">15 MARKS</p>	
18.	<p>Answer the following question in about 80-100 words:</p> <p>How did Ebright's not winning anything at the Science fair motivate him to become a bright Scientist?</p> <p style="text-align: center;">Or</p> <p>'One little act of negligence or one small error can lead to the entire ruin' How far is it applicable to the lives of Matilda and her husband?</p>	(8)
19.	<p>Answer the following questions in about 30-40 words</p> <p>How did the teacher's kind treatment change Bholi's views about school?</p> <p style="text-align: center;">Or</p> <p>Why was the twentieth century called the era of books?</p>	(4)
20.	<p>Answer the following questions in about 20-30 words:</p> <p>Why was Tricky an uninteresting object for other dogs at the surgery?</p> <p style="text-align: center;">Or</p> <p>Why could the narrator not find Lutkins?</p>	(3)

Class X
Marking Scheme Set - I

Marking Scheme - English Language and Literature (DELHI)

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

SET I
MARKING SCHEME
ENGLISH LANGUAGE & LITERATURE

No.	Expected Answer / Value Points	No
SECTION A - READING		
1-2	<p><u>Objectives</u> : To identify the main points of the text and to deduce the meaning of unfamiliar lexical items.</p> <p>Marking - No penalty for errors in spelling, grammar or punctuation Accept any other answer similar in meaning to the answers given below.</p>	
1.	<p>a. Through ancient text, paintings and sculptures.</p> <p>b. i. Angika Abhinaya is body movements and facial and hand gestures while dancing.</p> <p>ii. Aharya Abhinaya is Abhinaya through costumers and make up</p> <p>c. grammar and techniques of dance</p> <p>d. Nritya is the movement of limbs and body on music even without a theme. But Nritya is expression of a theme or a song through facial and hand gestures</p> <p>e. expression, movement</p>	2 1 1 1 2 1
2.	<p>a Through the little pieces of information which are still available</p> <p>b. because they were flooded</p> <p>c. with ivory ear-rings and gold ornaments</p> <p>d. seleukos tried to recapture the territories of his master but failed then he sent Megasthenes as an ambassador to Chandragupta</p> <p>e. In business deals they took a man at his word.</p> <p>f. A - i they were flooded B - i they were poor</p> <p>g. Who was defeated by chandragupta? why did seleukos send Megasthenes? When was seleukos defeated by Chandragupta? (Accept any other questions framed from the above lines).</p> <p>h. many - numerous certainly - undoubtedly</p>	1 1 1 2 1 1 2 2

No.	Expected Answer / Value Points	No								
3.	<p style="text-align: center;">SECTION B</p> <p style="text-align: center;">Writing</p> <p>Letter Writing - Objectives :- Letter - Writing (Informal Letter)</p> <p>Objective : To use an appropriate style and format. To write an informal letter to family and friends.</p> <ul style="list-style-type: none"> ● To plan, organize and present ideas coherently <p>Marking : Marking should be in accordance with the following writing assessment scale</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Content :</td> <td style="text-align: right;">4 Marks</td> </tr> <tr> <td>Fluency & Accuracy :</td> <td style="text-align: right;">3 Marks</td> </tr> <tr> <td>Format :</td> <td style="text-align: right;">1 Mark</td> </tr> <tr> <td>Total</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">8 Marks</td> </tr> </table> <p>Value Points</p> <ul style="list-style-type: none"> ● age of the person for whom the gift is to be bought ● Cost ● usefulness / utility ● eco friendly ● his interest ● need <p>(Any three)</p> <p>Note : 1. The point given above are suggestive only. Any other relevant point given by the students may be accepted.</p> <p style="padding-left: 40px;">2. If only the format is given and no content is given, no marks to be awarded.</p> <p style="padding-left: 40px;">3. consider candidate's creativity in presenting his/her ideas</p> <p>Format of Letter -</p> <p>Layout - Layout includes sender's address, date, designation and address of addressee, subject, salutation, complementary close etc. according to requirement.</p>	Content :	4 Marks	Fluency & Accuracy :	3 Marks	Format :	1 Mark	Total	8 Marks	
Content :	4 Marks									
Fluency & Accuracy :	3 Marks									
Format :	1 Mark									
Total	8 Marks									

No.	Expected Answer / Value Points	No
	<p>Under content credit should be given for the candidate's creativity in presenting his/her own ideas.</p> <p><u>Value Points</u></p> <ul style="list-style-type: none"> ● Tendency of people to deface public property ● Lack of awareness ● Students; appropriate target group to convey the message ● Printed material, discourses, workshops ● Student volunteers prepared to create awareness <p>Note : The points given above are suggestive only. Any other relevant point given by the students must be accepted.</p> <p>4. Objective :- To use an appropriate style to write a paragraph, report etc. expressing opinion.</p> <ul style="list-style-type: none"> ● To plan organise and present ideas coherently ● To present an arguement <p>Marking Scheme</p> <p>Content - 4 marks</p> <p>Expression - 4</p> <p style="padding-left: 40px;">Accuracy - 2 marks</p> <p style="padding-left: 40px;">Fluency - 2 marks</p> <p><u>Value Points:-</u></p> <p>Health Problems</p> <ul style="list-style-type: none"> ● Junk food less nutritive ● Preservatives, colour, oil, hidden salt, sugar harmful ● cooked unhygienically ● Costly ● Kills the taste for simple food ● Poor health makes him/her restless, tense, irritable ● affects his/her performance in examinations 	

No.	Expected Answer / Value Points	No
	<p style="text-align: center;">OR</p> <p>In favour</p> <ul style="list-style-type: none"> ● Increase competitive spirit ● Helps in differentiating and ranking ● Decides eligibility for higher education ● Gives a purpose to study and concentrate / target to achieve ● Helps in self-evaluation / opportunity to improve. <p>Against</p> <ul style="list-style-type: none"> ● Not a true test of one's abilities ● Can cause depression / frustration / suicides ● No Creativity - only mugging up ● 3 hours in sufficient to judge full year's progress ● Subjectivity in evaluation ● Matter of luck / chance <p>5. Students will write instructions to prepare a telephone in a proper sequence in grammatically correct english</p> <p>Content 2</p> <p>Expression 2</p> <p style="text-align: center;">OR</p> <p>Value Points:-</p> <p>Various schools - Participate in colourful display</p> <p style="padding-left: 40px;">some interesting and creative ideas</p> <p>Visitors</p> <p>Content - 2</p> <p>expression - 2</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">4</p>

No.	Expected Answer / Value Points	No
<p>SECTION C</p> <p>Grammar</p>		
6.	<p><u>Objective</u> : To use grammatical items accurately and appropriately To list the use of tense, connectors, be form. Marking : ½ mark for each correct answer. For the mark to be awarded, both the underlining and the correction must be correct. The correction must correspond to the part underlined.</p> <p>(a) can <u>buy</u> train tickets (b) <u>by</u> just (c) landline <u>or</u> mobile (d) ticketing <u>has</u> been (e) successful <u>among</u> the (f) who <u>are</u> using</p>	<p>½x6= 3</p>
7.	<p><u>Objective</u> : To test their knowledge of narration <u>Marking</u> : 1 mark for each correct answer</p> <p>(a) where he was going then (b) he was going to look after his grandfather (c) what had happened to him</p>	<p>1x3= 3</p>
8.	<p><u>Objective</u> : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. <u>Marking</u> : ½ mark for each correct answer</p> <p>(a) freedom (b) expression (c) interference (d) information</p>	<p>½x4 = 2</p>

No.	Expected Answer / Value Points	No
9.	<p>Objective : To re-order sentence groups into a syntactically coherent and complete sentence</p> <p>Marking : 1 mark for each correct answer 1x2=</p> <p>(a) Children should read newspapers and magazines daily.</p> <p>(b) They should discuss interesting topics with their friends</p>	2
10.	<p>Objective : To test the use of Passive Voice.</p> <p>Marking : 3 marks (one mark for each blank) 1x3=</p> <p>(a) are divided into groups</p> <p>(b) are assigned a topic</p> <p>(c) are guided to enact their ideas</p>	3
11.	<p>Objective : To test the use of nonfinites</p> <p>Marking : ½ mark for each correct blank ½x4=</p> <p>(a) to practice</p> <p>(b) moving</p> <p>(c) to look</p> <p>(d) speaking</p>	2
<p>SECTION D</p> <p>TEXT BOOKS</p>		
12.	<p>(a) People</p> <p>(b) Oliver Tambo, Walter sisulu, Chief Luthuli, Yusuf Dadoo, Bram Fischer, Robert Sobukwe. (Any Two) 1+1=</p> <p>(c) Resilience</p> <p>(d) According to him courage means triumph over fear and face tortures showing unbelievable strength</p>	1 2 1 1
13.	<p>(a) When Lencho counted the money and found only seventy pesos instead of one hundred pesos, he became angry</p>	1

No.	Expected Answer / Value Points	No
14.	<p>(b) The Postmaster and the other employees of the Post office collected the money as much as they could and sent that to Lencho in order not to shake his faith in god.</p> <p>(c) He wrote to God that next time the money should be sent to him not through mail as post office employees were a bunch of crooks.</p> <p>(d) One sentence will be made.</p> <p><u>Objective</u> : To test knowledge and extrapolation of the text.</p> <p>Content - 3</p> <p>Expression - 3</p> <p><u>Value Points :-</u></p> <ul style="list-style-type: none"> - Left him alone - flew to a big plateau - warned him of the consequences - Taunting him about his cowardice - took no notice of his requests - mother picked up a piece of fish in her beak - brought it within the reach - motivated the young sea gull to fly <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Valli - a very young girl - decides to go for a bus journey - enjoys watching out of window - horrified to see the dead cow - scared to go out of the bus 	<p>1</p> <p>1</p> <p>6</p>
15.	<p>a. i. To prove that his dog was superior to that of Natalya.</p> <p>ii. To show that he belonged to a rich family.</p> <p>b. He wanted him to give him the hand of his daughter Natalya.</p>	

No.	Expected Answer / Value Points	No
16.	<p><u>Objective</u> :- To test local and global understanding of the poem.</p> <p>(a) 1 Ink (black kitten) 2 Blink (grey mouse) 3 Mustard (Yellow dog) 4 Custard (the dragon) (Any two)</p> <p>(b) He drank a drink from his pocket bottle and fired two shots</p> <p>(c) Custard ate him up.</p> <p style="text-align: center;">OR</p> <p>(a) Fire stands for greed, conflict, fury, intolerance, hatred. (Any one)</p> <p>(b) Ice stands for insensitivity, coldness, indifference, rigidity (any one)</p> <p>a,b,a,a,)..... fire a ice b desire a fire a</p> <p>(c) He hates insensitivity and indifference of the people which is represented by ice.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
17.	<p>(a) It comes quietly like a cat</p> <p>(b) He is helpless</p> <p>(c) because it is half dazed and unable to have vitality of a healthy tree.</p>	<p>1</p> <p>1</p> <p>1</p>
18.	<ul style="list-style-type: none"> - Realization of his mistake - took greater interest in experiments - continued his work meticulously - won many other prizes. <p>content - 4 expression - 4</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Matilda's constant discontentment - her sense of frustration 	<p>8</p>

No.	Expected Answer / Value Points	No
19.	<ul style="list-style-type: none"> - borrowing the diamond necklace - forgetful about the diamond necklace - Had to buy a new necklace - Inability to tell the truth to her friend. <ul style="list-style-type: none"> - Bholi got love here - No body hated or insulted her <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Because there were books about everything. They illustrated, educated punctuated and decorated. 	4
20.	<ul style="list-style-type: none"> - Because he was unable to move <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Because Lutkins himself befooled him and took him to different places. 	3

Class X
ENGLISH LANGUAGE & LITERATURE

Time: 3 hrs

Max. Marks: 100

General Instructions:

- a. This paper consists of four sections:

i.	Section A	Reading	20
ii.	Section B	Writing	20
iii.	Section C	Grammar	15
iv.	Section D	Text Books	45
- b. All questions are compulsory.
- c. Marks are indicated against each question.

No.	Questions	No
	SECTION A- READING	
	20 MARKS	
1.	<p>Read the passage given below and answer the questions that follow:</p> <p>As we alighted from the plane onto the tarmac of one of the smallest international airports in the world, a picture perfect sight greeted us. <u>A quaint airport terminal surrounded by green mountains, so tranquil and beautiful even on a wet, grey morning, it simply took our breath away.</u> We had landed in the kingdom of Bhutan one of the most isolated nations in the world with more than 70 percent of the harsh terrain under forest cover.</p> <p>Our holiday was luxurious enough for the first couple of days in Thimpu and Paro. We saw the national animal, the Takin and the Dzongs that serve as the administrative and religious nerve centres.</p> <p>We were put to test soon enough on a half day trip to Taktsang, the most revered temple in Bhutan. The temple is perched high on a granite cliff some 800 mtr. above the Paro valley and the walk through the beautiful forests of poplar and pines is about 10 km. in all. It gave us an idea of the terrain we would be up against and it possibly helped reassure our trek guide.</p> <p>For the first time we encountered the ingenious Bhutanese system of using running streams to power a rotating prayer wheel and tinkling bell.</p> <p>The next day, armed with walking sticks, light jackets, sun caps and high spirits we set off. Enjoying the sunny weather, we walked through small villages and scenic</p>	

No.	Questions	No
	<p>farmlands on our way into the wilderness. For the first three days of our trial followed the fresh water river, the Paro Chhu through forest of blue pine-thick with the dangling Spanish Moss that is believed to be an indicator of the level of the oxygen in the air. The mountains were never far away in this stunning scenario.</p> <p>a. Why did the author say, “it simply took our breath away”? (1)</p> <p>b. Frame two questions on the underlined part of the passage. (2)</p> <p>c. Complete the following on the basis of the passage-'we were put to test because- (1)</p> <p>d. What was special about the prayer wheel at Taktsang in Bhutan? (2)</p> <p>e. 'On our way into wilderness' means</p> <ol style="list-style-type: none"> i. walking towards forest ii. meeting animals iii. getting angry iv. getting out of the forest <p>f. Write the correct option for the following-“Dangling Spanish Moss' is believed to be</p> <ol style="list-style-type: none"> i. a church ii. a Buddhist temple iii. an indicator of the level of oxygen in air iv. an indicator of level of water in streams. (1) <p>g. What are the things the author equipped himself with on the second day? Why does he say 'with high spirit'? (2)</p> <p>h. Find the words in the passage which mean the same as following: (2)</p> <ol style="list-style-type: none"> i. got down from ii. strange iii. admired iv. moving to and fro 	
2.	<p>Read the following passage and answer the questions that follow:</p> <p>Sabrimala is in the Western Ghats and is named after Sabari,-the tribal woman mentioned in the Ramayana, who attained salvations after her meeting with Ram. Sabarimala is believed to be the abode of lord Ayappa and is visited by about one crore pilgrims every year. For 41 days devotees follow a controlled life style. They</p>	

No.	Questions	No
	<p>eat only vegetarian food, refrain from consuming alcohol or tobacco, and follow personal cleanliness and celibacy. Pilgrims wear only black clothes and don't share. Irrespective of caste, creed, social status or religious belief, anyone can worship at the temple. All pilgrims are referred to as 'swami' during the pilgrimage. Offerings to Ayyappa are tied in a bag with compartments known as irumudi. This contains a ghee-filled coconut, betel leaves and nuts, and incense sticks. Pilgrims carry the offerings on their heads throughout the arduous journey chanting the slogan 'swamiye saranam Ayyappa' which means 'oh Ayappa; I seek refuge in you'. The 18 steps to the temple represent the 18 puranas. Close to the temple's entrance, there is a temple to a Muslim disciple. Vavar Swamy while those of two tribal chiefs, kadutha swamy and karuppa swamy, are positioned on either side of the steps.</p> <p>a. How did the pilgrim centre Sabrimala get its name? (1)</p> <p>b. What is the controlled life style followed by the pilgrims. (1)</p> <p>c. What is the significance of 'irumudi'? (1)</p> <p>d. Why does the writer call the journey arduous? (1)</p> <p>e. Write any two special features of the pilgrimage. (2)</p> <p>f. Find out the words from the passage which mean the same as the following:</p> <p>i. house (2)</p> <p>ii. a place of worship</p> <p style="text-align: center;">SECTION B- WRITING</p> <p style="text-align: right;">20 MARKS</p> <p>3. Your cousin is a brilliant student but he is not keeping good health because he avoids homemade food and is very fond of eating outside. Write a letter telling him/her about the harmful effects of junk food and advising him/her how to maintain good health in not more than 100 words. You are Arpil/Arpita of C-8 Lawrence Road, Delhi. (8)</p> <p style="text-align: center;">OR</p> <p>Write a letter to the Principal of your school requesting him/her to introduce interhouse activities like quiz programmes, debates, recitation, essay-writing, painting and sports explaining how it may be beneficial for all-round development of their personality. You are Vineet/Vineeta, the head boy/girl of New Modern School, Amritsar. (8)</p>	

No.	Questions	No
4.	<p>You don't approve of the ways of people as they waste a lot of water in different activities. Even the taps in schools are not closed properly, thereby, wasting the valuable water due to negligence and carelessness. You wish to spread awareness among students about it. Write down your views appealing students of your school to conserve water and to save it for future in an article for school magazine in about 125-150 words.</p> <div style="text-align: center;">  </div> <p>On the basis of the picture given above imagine yourself Rahul who met a Ginnie, while going to school. Rahul requested the Ginnie to fulfill his wishes which the ginnie promised to fulfill. Write an interesting article on 'My meeting with Ginnie' describing ginnie and your wish fulfillment in about 125-150 words.</p> <div style="text-align: center;">  </div>	(8)
5.	<p>Given above is a picture describing the boy trying to fly a kite. Write instructions for your cousin to fly a kite in about 50-60 words.</p>	(4)

No.	Questions	No
6.	<p style="text-align: center;">OR</p> <p>You recently visited the 'World Book Fair' organized at Pragati Maidan and found it quite an enriching experience. Write a report in about 50-60 words so as to encourage other students to visit it.</p>	(4)
	<p style="text-align: center;">SECTION C- GRAMMAR</p> <p style="text-align: right;">15 Marks</p> <p>The following passage has not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied: 1/2x6</p> <p>Chocolate can make <u>peoples</u> happy. _____ people</p> <p>Chocolate are also considered very _____ (a) _____</p> <p>good in health .One _____ (b) _____</p> <p>bar off chocolate _____ (c) _____</p> <p>have more protein than one banana. _____ (d) _____</p> <p>You might had heard people saying _____ (e) _____</p> <p>that chocolates spoils the teeth. _____ (f) _____</p> <p>Read the Dialogue and complete the passage given below . Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence:</p> <p>Anuja : Doctor, please help me .</p> <p>Doctor : Why are you crying?</p> <p>Anuja : I have stomach ache.</p> <p>Doctor : Don't worry, take this tablet.</p> <p>Anuja requested the doctor _____ .</p> <p>The doctor asked her why _____ .</p> <p>Anuja replied _____ .</p> <p>The doctor asked her not to worry and to take that tablet.</p> <p>The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write your answers in your answer sheet with correct number. Do not copy the whole passage.</p>	

No.	Questions	No
	<p>“Science and You’ is a a) <u>collect</u> of eight chapters .This is a b) <u>smaller</u> book containing c) <u>wonder</u> languages of science .The writers give a sense of d) <u>nation</u> pride and expose young students to the scientific scene in India. ½x4</p>	2
9.	<p>Look at the words and phrases given below .Rearrange them to form meaningful sentences. 1x2</p> <p>The first one has been done as an example .Write the correct sentences in your answer sheet. Remember to number the answers correctly:</p> <p>Example: A/flew/garden/into/day/a/butterfly/one. One day a butterfly flew into a garden. A) big/to/she/sunflower/a/flew. b) sparkle/did/mala’s/why/eyes/?</p>	2
10.	<p>Given below are instructions for doing an activity in the class . Use these to complete the paragraphs that follow. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence : 1x3</p> <p>a) Take a long strip of paper. b) Join both the ends with each other. c) Draw a line in the middle along the strip and cut it with scissors. First of all a long strip of paper a)_____.Both the ends b) _____with each other .Then a line c)_____ in the middle along the strip and is cut with a pair of scissors..</p>	3
11.	<p>Fill in the blanks with the suitable Non -Finites :</p> <p>After a)_____ (search) for a long time ,they found the dead body of a big animal .They became very happy on(b)_____(find)it ,but they had nothing c)_____(cut) it and they could not eat it without d)_____(cut).They were looking for some thing to cut it when a leopard happened to come there. ½ x4</p>	2
SECTION D TEXT BOOKS		
12.	<p style="text-align: right;">45 marks</p> <p>Read the passage given below and answer the questions that follow:</p> <p>Mark! While relatives are looking on and lamenting deeply, one by one mortals are</p>	

No.	Questions	No
	<p>carried off, like an ox that is led to the slaughter. So the world is afflicted with death and decay, therefore, the wise do not grieve, knowing the terms of the world.</p> <p>Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow and be blessed.”</p> <p>a. Why did Buddha give this sermon to Kisa Gotami? 1</p> <p>b. What fact of life did Buddha convey to Kisa Gotami in this sermon? 2</p> <p>c. Who can obtain peace of mind in this world? 1</p> <p>d. Find out the words from the passage which mean the same as following: 1</p> <p>i. killing of animals etc.</p> <p>ii. feeling sorry/sorrowful</p>	
13.	<p>Read the passage given below and answer the questions that follow:</p> <p>For girls, this contest consisted of designing dresses and for boys, of designing motor boats. Probably Peggy would win the girls medal. Peggy drew better than anyone else in the room. At least, that's what everybody thought. She could copy a picture in a magazine or some film star's head so that you could almost tell who it was. Oh, maddie was sure Peggy would win. Well, tomorrow the teacher was going to announce the winners. Then they'd know.</p> <p>The next day it was drizzling, Maddie and Peggy hurried to school under Peggy's umbrella. Naturally on a day like this, they didn't wait for Wanda. Petronski on the corner of Oliver Street.</p> <p>a. How was Wanda different from other girls? 1</p> <p>b. What did Wanda mean when she said that she had hundred dresses all lined up in the closet? 1</p> <p>c. Write down the correct option for the following: 1</p> <p>They didn't wait for Wanda petronski because</p> <p>i. It was raining heavily.</p> <p>ii. They were curious to know the result of the contest.</p> <p>iii. Wanda was absent from school for many days.</p> <p>d. Who had won the girls' medal at last? Why? 2</p>	

No.	Questions	No
14.	<p>Answer the following question in about 80-100 words:</p> <p>Imagine you are the airhostess of the flight on which Maxwell flew with his otter. Narrate the events on board the plane.</p> <p style="text-align: center;">OR</p> <p>Give the character sketch of Natalya in about 100 words.</p>	6
15.	<p>Answer any one of the following questions in 30-40 words each:</p> <p>a. Whose dog turns out to be superior? How?</p> <p>b. What is the ailment that Lomov is suffering from?</p>	4
16.	<p>Read the extract given below and answer the questions that follow:</p> <p>But he's locked in a concrete cell, His strength behind bars Stalking the length of his cage, ignoring visitors.</p> <p>i. Who does 'he' refer to in the stanza?</p> <p>ii. Why is 'he' locked?</p> <p>iii. Explain: 'stalking the length of his cage'</p> <p>iv. Why is he ignoring visitors?</p> <p style="text-align: center;">OR</p> <p>All night the roots work To disengage themselves from the cracks in the Veranda floor the leaves strain towards the glass small twigs stiff with exertion long-cramped boughs shuffling under the roof like newly discharged patients Half dazed, moving to the clinic doors.</p>	1 1 1 1

No.	Questions	No
	a. Where are the trees in the poem? b. What do their roots and their leaves do? c. Which figure of speech has been used in the lines, "Like newly discharged patients"?	1 2 1
17.	<p>Answer any two of the following questions briefly on the basis of the lines given below:</p> <p style="text-align: right;">2x3=</p> a. 'He is learning, well behind his desperate eyes' What is the boy learning from the loss of the ball? b. "Where the sole inhabitant in me-a mermaid, drifting blissfully" Why does Amanda wish to be a mermaid? c. "They do not sweat and whine about their condition." Who are 'they' referred to here?	6
	<p>SUPPLEMENTARY READER</p>	
18.	<p style="text-align: right;">15 Marks</p> <p>Answer the following question in about 80-100 words:</p> <p>What guesses did Think Tank make about the book found on earth? How did Noodle manage to correct him without offending him?</p> <p style="text-align: center;">OR</p> <p>'A thief in Hari Singh changed into a good human being'. How far was Anil's considerate nature responsible for this transformation?</p>	8
19.	<p>Answer the following questions in about 30-40 words:</p> <p>1. How did a tendency to show off become a curse for Matilda?</p> <p style="text-align: center;">OR</p> <p>What role did the non-existent balcony play in the story "The Midnight Visitor"?</p>	4
20.	<p>How did Griffin enjoy himself at the big London store?</p> <p style="text-align: center;">OR</p> <p>For what unusual reasons was Bholi sent to school?</p>	3

Class X
Sample Question Paper–II

Marking Scheme - English Language and Literature

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

SET II
MARKING SCHEME
ENGLISH LANGUAGE & LITERATURE

No.	Expected Answer / Value Points	No
SECTION A - READING		
1.2	(a) It was very fascinating	1
	(b) i. give two adjectives for the place	
	ii. why does the author call the airport quaint?	2
	(c) Beause they have to go on an arduous journey	1
	(d) It was rotated by running stream and there were tinkling wheel.	2
	(e) i. Walking towards forest.	1
	(f) ii. an indicator of the level of oxygen in air.	1
	(g) walking sticks, light jackets, sun caps, they were very enthusiastic to visit that place	1+1= 2
	(h) got down from - alighted strange - quaint admired - revered moving to & fro - dangling	½x4= 2
	(a) from the name of sabari mentioned in Ramayana	1
	(b) - Pure vegetarianism	
	- follow personal cleanliness	1
	- observe celibacy.	
	(c) Irumudi in the material for worshipping sabrimala. It is carried on the heads.	1
	(d) There are eighteen steps and they have to carry irumudi on their heads.	1
	(e) - Pilgrims wear only black clothes	
	- no distinction of caste, creed etc.	2
	(f) house - abode	
	a place of workship - pilgrimage.	2

No.	Expected Answer / Value Points	No												
	<p style="text-align: center;">SECTION B (WRITING)</p> <p><u>Value Points</u> :-</p> <p>Maintenance of health - important Junk food - an enemy of health Disease prone - unhygienic Costly - wastage of money Use of preservatives, oil, salt, colour etc. Tell upon our liver, kidney, nerves and teeth affects our general health badly Less nutritive To develop taste for healthy homemade food is beneficials</p> <p>NOTE : The points given above are suggestive only Any. other relevant point given by the students must be accepted.</p> <p><u>Formal Letter</u></p> <p><u>Objective</u> : 1. To use an appropriate style and format to write a formal letter to the principal, Letter to the editor (Letter of complaints, seeking information) 2. To plan, organize and present ideas coherently. Marking should be in accordance with the following writing assessment scale</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Content</td> <td style="width: 10%; text-align: center;">:</td> <td style="width: 60%; text-align: right;">4 marks</td> </tr> <tr> <td>Fluency & Accuracy</td> <td style="text-align: center;">:</td> <td style="text-align: right;">3 marks</td> </tr> <tr> <td>Format</td> <td style="text-align: center;">:</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">=</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;">8 marks</td> </tr> </table> <p style="text-align: center;">OR</p> <p><u>Value Points:-</u></p> <ul style="list-style-type: none"> ● Hidden talent of the students comes to the fore ● builds confidence ● need of the hour ● enriches creativity 	Content	:	4 marks	Fluency & Accuracy	:	3 marks	Format	:	1 mark	Total	=	8 marks	
Content	:	4 marks												
Fluency & Accuracy	:	3 marks												
Format	:	1 mark												
Total	=	8 marks												

No.	Expected Answer / Value Points	No
4.	<ul style="list-style-type: none"> • develops healthy competitive spirit • encourages team spirit • Creates awareness about current happenings <p>(Any three)</p> <p>NOTE : 1. The points given above are suggestive only Any other relevant point given by the students may be accepted.</p> <p>2. If only the format is given and no content is given, no marks to be awarded.</p> <p>3. Under content, credit should be given for the candidate's creativity in presenting his/her ideas.</p> <p>Content - 4 marks Fluency - 2 marks Accuracy - 2 marks</p> <p><u>Value Points:-</u></p> <ul style="list-style-type: none"> - Water conservation - need of the hour. - Wastage is harmful - Water pollution - acute shortage in remote areas - Awareness compaigns. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Meeting with ginnie • problems faced by Rahul • description of ginnie • Wishes of freedom from books • solution of problem. 	
5.	<p>The students will write appropriate instructions in grammatically correct language.</p> <p>Content - 2 Expression - 2</p> <p style="text-align: center;">OR</p>	4

No.	Expected Answer / Value Points	No
	<p><u>Report</u></p> <ul style="list-style-type: none"> • display of Books • Variety of books • Publishers • A number of interesting programmes <p style="text-align: center;">SECTION C (Grammar)</p> <p>6. Objective –To use grammatical items accurately and appropriately . To test the use of Tense, Connectors , 'Be'form . Marking –1/2 mark for each correct answer. ½x6 =</p> <p>For the mark to be awarded ,both the underlining and correction must be correct. The correction must correspond to the part underlined.</p> <p>a) chocolate <u>is</u> also b) good <u>for</u> health c) bar <u>of</u> chocolate d) than <u>has</u> more e) might <u>have</u> heard f) chocolate <u>spoils</u> the</p> <p>7. Objective : To test their knowledge of narration — Marking : 1 mark each for each correct answer. 1x3 =</p> <p>a) to help her b) she was crying c) that she had a stomachache</p> <p>8. Objective : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. Marking—1/2 mark for each correct answer— ½x4 =</p> <p>A) Collection B) Small C) Wonderful D) national</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">3</p> <p style="text-align: center;">2</p>

No.	Expected Answer / Value Points	No
9.	Objective : To reorder sentence groups into a syntactically coherent and complete sentence : a) she flew to a big sunflower . b) Why did Mala's eyes sparkle?	1x2= 2
10.	a) is taken b) are joined c) is drawn	1x3= 3
11.	Objective –To test the use of Non Finites— Marking –1/2mark for each correct blank. A) Searching B) Finding c) To cut D) Cutting	$\frac{1}{2} \times 4 = 2$
SECTION D Text Book		
12.	(a) The only son of Kisa Gotami had died. She took him to Buddha and asked for the medicine that would cure her son. (b) All living beings are subject to death one day. Therefore, wise do not grieve (c) One who has overcome all sorrow, obtains peace of mind. (d) (i) slaughter (ii) grieving	1 2 1 1
13.	(a) Her name was unusual. She always sat in the corner of the room where rough boys sat didn't have any friends. Children had fun with her as she said she had hundred dresses and sixty pairs of shoes whereas she always wore a faded blue dress. She was wonderful in drawing. (Any two) (b) She meant that she had designed hundred dresses all lived up in the closet on sheet of papers with her imagination. (c) They were curious to know the result of the contest. (d) Wanda Petronski won the girl's medal at last for drawing one hundred wonderful and different designs of dresses.	

No.	Expected Answer / Value Points	No
17.	(a) That no one will buy a new ball - so he should be more careful. (b) To be free from the nagging parents and to enjoy freedom to move on her own. (c) They are animals and they do not whine because they are satisfied with their present condition.	2 2 2
Supplementary Reader		
18.	- He thinks it to be a cap - a sandwich - communication sandwiches - ear communication - eye communication OR - Anil's considerate nature - Thief's repentance - realization that Anil could teach him - Did't feel like cheating an honest person.	
19.	(a) She had to lead a life full of misery for borrowing a necklace. OR Max dies as he jumps from the window thinking that there was a balcony.	3
20.	- He ate food. - He dressed himself - He rested there. OR So that they are able to set an example before others to send their daughters to school. Bholi was ugly with pokemarks so there was no chance of her getting married.	2