Hindi Cell has been established in CBSE to assist in the implementation of the Official Language Policy of the Union Government, Act, Rules and to achieve the targets prescribed in annual programme issued from time to time by MHA, Department of official language for transacting the official work in Hindi.

All official documents contained under section 3(3) of the Official Language Act 1963 are translated from English to Hindi by Hindi Cell. Besides, organizing quarterly official language Committee meeting, various incentive schemes have also been implemented in the Board.

**Annual Incentive Scheme**

In order to propagate the use of Hindi, an annual incentive scheme was implemented in the Board for officers/personnel from 1st April 2010 to 31st March 2011. There was a provision of cash rewards to 10 officers/personnel under this scheme.

**Hindi Incentive Allowance Scheme**

A Scheme of granting Hindi incentive Allowance to Junior Assistants for doing official work in Hindi in addition to English has been implemented in the Board. Under this Scheme a special incentive allowance of Rs. 80/- is allowed to English typist for doing prescribed quantum of official work in Hindi also.
Official Language Implementation Committee

The Official Language implementation Committee headed by the Chairman of the CBSE has been set up in the Board HQ. Meeting of official Language Committee is organized quarterly. Representatives of MHRD and Regional Implementation office of official Language department are also invited in quarterly meetings. List of the members of the official Language Implementation Committee is given at Appendix – I.

Training in Hindi Typing

The Hindi Typing Training was held for Junior Assistant level officers for the period of six month in Board Head quarter. 10 personnel participated in this Training out of which 07 appeared in Hindi Typing exam. under Hindi Teaching Scheme.

Celebration of Hindi Day and Hindi Fortnight

Under the guidelines issued by MHA, Department of official language and MHRD, the Board celebrated Hindi Fortnight from 1st September 2010 to 15th September 2010, Various Hindi Competitions such as noting/ drafting, Essay writing, typing, reciting, debate and handwriting/ Dictation were conducted for the officers/ personnel of the Board. Cash rewards and commendation certificates were also awarded to the winners of these Competitions.
Hindi Workshop

To help the officers/personnel working in Hindi, Three Hindi Workshops were organized in Board Headquarter from 23.06.2010 to 24.06.2010, 18.08.2010 to 20.08.2010 and 23.02.2011 to 24.02.2011.

Translation Work

Apart from the documents contained in Section 3(3) of the Official Language Act 1963, the following documents have also been translated:

- CBSE Annual Report 2009-2010
- CBSE SGAI - 2011
- Guidelines for Spot Evaluation

Hindi Workshop

To help the officers/personnel working in Hindi, Three Hindi Workshops were organized in Board Headquarter from 23.06.2010 to 24.06.2010, 18.08.2010 to 20.08.2010 and 23.02.2011 to 24.02.2011.

Translation Work

Apart from the documents contained in Section 3(3) of the Official Language Act 1963, the following documents have also been translated:

- CBSE Annual Report 2009-2010
- CBSE SGAI - 2011
- Guidelines for Spot Evaluation

Hindi Workshop

To help the officers/personnel working in Hindi, Three Hindi Workshops were organized in Board Headquarter from 23.06.2010 to 24.06.2010, 18.08.2010 to 20.08.2010 and 23.02.2011 to 24.02.2011.

Translation Work

Apart from the documents contained in Section 3(3) of the Official Language Act 1963, the following documents have also been translated:

- CBSE Annual Report 2009-2010
- CBSE SGAI - 2011
- Guidelines for Spot Evaluation
Senior School Certificate Examination Results 2010

Duration of Examination
3rd March 2010 to 8th April 2010

Date of Declaration of Results
19 May 2010
Ajmer, Chennai, Panchkula
21 May 2010
Delhi, Guwahati, Allahabad

Highlights
In all 700983 candidates registered for the examination held in 2010.

- Overall pass percentage was 79.87.
- Girls performed better than boys. Pass percentage of girls was 85.28 as compared to that of boys which was 75.90.
- Pass percentage of regular students was 81.95 as compared to 41.99 of private/patrachar candidates.
- Overall pass percentage of Chennai region was 92.17, the highest as Compared to other regions.
वार्षिक रिपोर्ट 2010–11
**Highlights**

In all 902747 candidates registered for the examination this year. There was an increase of approximately 9.50% candidates over last year.

- There was an increase of 0.44% in the overall pass percentage as compared to 2009 results.
  
  - Pass percentage of 2009 --&gt; 88.84
  - Pass percentage of 2010 --&gt; 89.28

- Girls performed better than boys. Pass percentage of girls was 90.68 as compared to that of boys which was 88.30.

- Overall pass percentage of Chennai region was 96.18, the highest as compared to other regions.
Important Information Regarding 2010 Examinations

- Class XII Student was appeared for the first time in Graphics Design Course (Code NO – 71) and Heritage Crafts (Code no 70). Sample Question papers in both the subjects were posted on the Board’s website.

- The new Grading system was introduced at Secondary School level (for Classes IX & X) from 2009-10 Academic Sessions. The details of grading scheme were circulated to schools.

Continuous and Comprehensive Evaluation (CCE) Class-IX
March 2010 Examination under Summative Assessment-II

- Syllabus and Examination Question Paper Design in different subjects for Class IX Summative Assessment II were circulated by the Board.

- The Summative assessment in the form of a written test was conducted by the schools.

- In order to ensure standardization and uniformity, Question Paper Banks in different subjects were sent by the Board to schools.

- Evaluation of answer scripts was done by the school teachers themselves on the basis of the Marking Scheme provided by the Board.

- Random verification of the assessment procedures carried out by schools was done by the Board officials/nominees.
Question Papers in Braille for Class X Visually Impaired Students

The Board for the first time decided to provide class X question papers of Maths and Science in Braille to blind candidates. Already question papers without visual inputs are being provided in enlarged print to these students in the subjects of English and Social Science.

Sample Question Papers

Sample Question Papers in all subjects were revised, published and uploaded on the Board’s website for March 2010 examination. A special feature was the publication of sample question papers in the subjects of Computer Science, Multi Media and Web Technology, Informatics Practices, Agriculture, Home Science, Engineering Graphics, in class XII and foundation of Information Technology in class X for the first time.

Preparations for Smooth Conduct of Examinations

(i) The sealed question paper packets were opened in the presence of at least four Asstt. Superintendents one of them had to be from the School other than the examination centre as a witness.

(ii) Appointment of full time observers at sensitive centres in Delhi and outside was ensured.

(iii) The Board also finalized the arrangement with the State machinery, local police to ensure troublefree examination throughout the country.
(iv) Scanned photographs of Private candidates were provided on admission cards to avoid impersonation or any other possible use of unfair means.

(v) CBSE had a 3 tier arrangement for surprise checking:
   a) CBSE flying squads
   b) Flying squads from Directorate of Education, Delhi
   c) Special observers from outside.

(vi) Observers were appointed to oversee the conduct of practical examination for class XII.

(vii) Chief Nodal Practical Examiners were appointed this year also to monitor the proper conduct of practical examinations for class XII.

**Smooth Evaluation**

(a) The Board appointed School principals as Chief Nodal Supervisors for evaluation purpose in cities where the number of schools was large and three or more Head Examiners were involved in a subject. The Chief Nodal Supervisors were put in charge of the same subject, which he or she had taught or had been teaching as PGT or Principal. This ensured proper manageability, supervision and timely completion of evaluation work.
(d) **Observation Schedules:** To give fair deal and redress genuine grievances of the students, observation schedules were sent to all the schools principals to record and forward their suggestions within 24 hours of the conduct of examination of concerned subject so that these could be considered by the expert group while preparing the marking schemes.

(c) **Mandatory Evaluation** Teachers selected for evaluation work had to report on the appointed date and time to avoid a mention in their annual records. Non-release of teachers by any school could lead to withholding the result of the defaulting institution. The Board could also consider and initiate disaffiliation proceedings.

**Exemptions Given to Blind, Physically Handicapped, Autistic, Dyslexic, Spastic and Candidates with Disabilities as Defined in the Persons with Disabilities Act, 1995:**

1. Exemption from studying third language up to middle school level (i.e. Class VIII).

2. At Secondary School level a candidate has an option to opt for one language and any four of the following electives.

Mathematics, Science, Social Science, Another Language, Music, Painting, Home Science, Introductory Information Technology, Commerce (Elements of Commerce) and Commerce (Elements of Book Keeping and Accountancy)
3. Permission to use an amanuensis.

4. The Amanuensis is a student of class lower than the one for which the candidate will be taking the examination.

5. The Centre Superintendent of the Examination Centre chooses a suitable amanuensis and forwards his/her particulars to the Regional Officer concerned for consideration and approval.

6. The services of amanuensis are provided free of cost to the above mentioned categories of candidates.

7. The amanuensis is paid remuneration as prescribed from time to time by the Board, which at present is Rs.100/- per day.

8. The candidate are permitted to use the services of an amanuensis in all or any of the papers.

9. The candidate are permitted to draw the diagrams etc. themselves, if desired by them.

10. As per the new rule the special category students appearing for X or XII examination are allowed additional time as given below:
   (i) Sixty minutes for a paper of three hours duration.
   (ii) Fifty minutes for a paper of 2 ½ hours duration.
   (iii) Forty minutes for a paper of two hours duration.
   (iv) Thirty minutes for a paper of 1 ½ hours duration.

11. The Centre Superintendent shall make the sitting arrangements for special category candidates on the ground floor, as far as possible.
12. Alternative type questions are provided in lieu of questions having visual inputs for the blind candidates in English Communicative and Social Science for Class X and History, Geography and Economics and Political Science for Class XII.

13. Question papers of Maths and Science in Braille for class X for blind candidate.

14. Separate question papers in enlarged print for Mathematics and Science in Class X are provided for candidates having visual impairment.

15. The Centre Superintendent(s) are directed to send the answer books of special category students in separate covers to the concerned Regional Office.

16. To facilitate easy access, a few selected schools are made examination centres for special students.

17. Blind candidates from Delhi have the facility to use computer or a typewriter for writing answers.

18. Teachers from blind schools are appointed as Assistant Superintendent(s) (Invigilators) at the special examination centres. However, precaution is taken to appoint different subject teachers on different days.

19. A separate column has been provided on the title page of the answer book for indicating the category challenged candidates so that these answer books could be segregated for sending them separately to the Regional Office of the Board.

20. It is not mandatory for these candidates to do the calculations themselves.
CBSE started this pioneering community work 13 years back in 1998 for the first time. The highlights of CBSE Tele-counselling are:

1. It is offered by trained counselors and Principals from within CBSE affiliated schools located in and outside India.
2. It is a voluntary, free of cost service provided by the participants.
3. It is offered twice in the year Phase I- Pre Exam, Phase II- Post Result.

Ist Phase : Feb- March 2010 - Pre Examination Counseling

This year as many as 52 Principals, trained counselors from CBSE affiliated govt. and private schools, psychologists and social scientists provide counseling from 8 A.M. upto mid-night from 49 locations in India. There were 3 helpline centres outside India also at Kuwait, Dubai and Doha Qatar.

Ilnd Phase : Post result Counseling

As many as 40 principals, trained counselors from CBSE affiliated govt. and private schools, psychologists and social scientists were available to provide help from 8 AM- upto midnight. Out of these 37 participants are located in India and 3 centers in Dubai, Doha-Qatar, Kuwait.
Counseling for Specially abled Children

The facility to provide counseling to specially abled children was started by the CBSE last year to take care of the need and anxiety of special children. The facility was available this year also.

IVRS (Interactive Voice Response System)

First to be introduced by any Board of Education in the country, CBSE has made a unique effort to provide Tele-counseling through Interactive Voice Response System (IVRS) mode. The service was available for the sixth consecutive year on BSNL/Airtel/Reliance Phone.

CBSE website: Techniques to cope with exam and result related anxiety were also provided at the CBSE website.

Question-Answer Columns

CBSE has tied-up with national papers Like The Hindu, Hindustan Times and for the first time with Deccan Chronicle for weekly Question Answer Columns throughout the month of February to answer queries of students by CBSE experts.

23rd All India Pre-Medical/ Pre-Dental Entrance Examination

In pursuance of the Supreme Court of India directive, the 23rd All India Pre-Medical/ Pre-Dental Entrance Examination was conducted in two phases on 3rd April, (preliminary) & on 16th May, 2010 (final). 146230 candidates appeared in the preliminary examination. 14217 candidates qualified for the final examination 4672 candidates were placed in merit and wait list.
9th All India Engineering Entrance Examination

The 9th All India Engineering Entrance Examination was conducted on 25th April, 2010. In all there were 1623 examination centres located in capital including Riyadh and Dubai. 1065100 Candidates appeared in exam this year.

In pursuance of Programme of Action (POA), 1992 under the National Policy of Education (1986), the Government of India, Ministry of Human Resource Development assigned the responsibility to the CBSE for conducting All India Engineering/Pharmacy/Architecture Entrance Examination (AIEEE) from the year 2002 with a view to reduce the multiplicity of tests for admissions to professional & technical programmes in the country to cater to Engineering, Pharmacy and Architecture programmes offered in the Deemed Universities, Central Institutions other than those covered by Joint Entrance Examination (JEE) and institutions in the States/UT’s for both the free/payment seats.

Jawahar Navodaya Vidyalaya Selection Test

The selection tests for admission to Class VI in JNVs are conducted by the Board thrice a year, February for summer bound schools, April for winter bound schools. For newly established JNVs, the examination was conducted in June, 2010 in place of September-October. Similarly, a special examination for newly established JNVs was also conducted in June 2010. 14,23,000 candidates appeared in February/April/June 2010 examinations.
Selection Test for Class IX for JNV
CBSE also conducts the examination for admission to class IX. 84160 approx candidates appeared in the examination, which was held in May 2010.
The Grading system has been introduced at Secondary School level (for Classes IX & X) effective from 2009-10 Academic Sessions. The details of grading scheme have been circulated to school vide circular 40 also available on website www.cbse.nic.in.

Aim of Introducing the Scheme of Grading

- It will minimise misclassification of students on the basis of marks.
- It will eliminate unhealthy competition among high achievers.
- It will reduce societal pressure and will provide the learner with more flexibility.
- It will lead to a focus on a better learning environment.
- It will facilitate joyful and stress free learning.

Scheme of Examinations (Grading)

- The student’s performance has been assessed using a conventional method of numerical marking.
- The ‘Grades’ have been awarded on a nine point scale to indicate the subject wise performance.
Qualifying Criteria

- Those candidates who obtain the qualifying grades (D and above) in all the subjects excluding additional subject as per Scheme of Studies shall be awarded a Qualifying Certificate.

- Those awarded qualifying grades (D and above) in all the subjects excluding additional subject as per Scheme of Studies shall be eligible for admission in Class XI.

- The practice of declaring Compartment/Fail has been discontinued. The result of candidate will now indicate:
  1. Eligible for qualifying certificate (QUAL)
  2. Eligible for improvement of performance (EIOP)
Statement of Subjectwise Performance

- The “Statement of Subjectwise Performance” to be issued to all candidates will reflect the Grade, Grade Point (GP) and Cumulative Grade Point Average (CGPA).
- Cumulative Grade Point Average (CGPA) is the average of Grade Points obtained in all the subjects (excluding 6th additional subject as per Scheme of Subjects).
- Based upon Grade point (GP) and Cumulative Grade Point Average (CGPA), percentage of marks can be computed as under indicated.
  - Subject wise indicative percentage of marks = 9.5xGP of the subject
  - Overall indicative percentage of marks = 9.5xCGPA

Eligibility for Improvement of Performance in Secondary Examination

A candidate obtaining Grade E1 or E2 in any or all the five subjects (excluding 6th additional subject as per the Scheme of Studies) shall be eligible for improvement of performance in any or all the five subjects through subsequent five attempts.

Merit Certificate

- The Board will award a Merit Certificate to such candidates who have obtained Grade A1 in all the five subjects (excluding the 6th additional subject) at the Secondary School examination, as per the qualifying criteria.